# Practical Law Course No. 44300 Credit: 0.5

|  |  |  |  |
| --- | --- | --- | --- |
| **Student name:**  |  | **Graduation Date:** |  |

Pathways and CIP Codes:Corrections, Security, Law, & Law Enforcement Services (43.0199) – Pre-Law Strand

Course Description: This **technical level** course will study the basic legal principles common to a broad base of everyday business activities and will provide practical law information necessary to develop problem-solving skills in our legal society. Topics include, but are not limited to, criminal law, juvenile law, torts, family law, discrimination, writing a brief, and employee rights. (Course required for strand.)

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Analyze and Explain Various Facets of Basic Law and the American Legal System

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Describe the powers and limitations of the federal government as stated in the Constitution of the United States. |  |
| 1.2 | Identify the basic freedoms guaranteed by the Bill of Rights and describe several key Constitutional Amendments beyond the Bill of Rights. |  |
| 1.3 | Compare and contrast the national constitution with state, territory, and province constitutions. |  |
| 1.4 | Determine how courts make law and explain the role of precedent in the legal system. |  |
| 1.5 | Compare the role of the juvenile court with the role of other courts within a state, territory, or province. |  |
| 1.6 | Distinguish between a tort and a crime. |  |
| 1.7 | Differentiate between and give examples of negligence and intentional torts. |  |
| 1.8 | Explain the concepts of the reasonable person test and proximate cause. |  |
| 1.9 | Explain absolute liability and describe circumstances under which it is imposed. |  |
| 1.10 | Describe the stages in the civil litigation process, at both the trial and appellate levels. |  |
| 1.11 | Explain the importance of professional ethics and the regulation of the legal profession. |  |

## Benchmark 2: Analyze, Compare, and Contrast Various Aspects of the Three Branches of the U.S. Government

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Describe the function and the legal powers of the legislative branch of government. |  |
| 2.2 | Explain the interrelationship of the legislature to the judicial and executive branches of government. |  |
| 2.3 | Break down the function and the legal powers of the executive branch of government. |  |
| 2.4 | Explain the interrelationship of the executive branch to the legislative and judicial branches of government. |  |
| 2.5 | Describe the function and the legal powers of the judicial branch of government. |  |
| 2.6 | Explain the interrelationship of the court system to the executive and legislative branches of government. |  |
| 2.7 | Explain the role and selection of judges. |  |

## Benchmark 3: Identify, Explore, and Discuss Various Aspects of Working with Lawyers

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Identify the different types of lawyers and members of the legal team. |  |
| 3.2 | Identify the situations when lawyer services are needed. |  |
| 3.3 | Identify other sources of assistance (mediation, counselor, accountant, and insurance agent). |  |
| 3.4 | Explore the ways to find the correct lawyer based on legal situations. |  |
| 3.5 | Compare and contrast the different ways lawyers charge. |  |
| 3.6 | Describe attorney client privilege, qualified immunity, and type of discipline for lawyers. |  |

## Benchmark 4: Identify and Evaluate Various Aspects of Immigration Law

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Evaluate the history of immigration in the United States through laws, acts, and executive orders. |  |
| 4.2 | Determine what immigration law is and what determines if a person is an alien or not. |  |
| 4.3 | Identify the different agencies that regulate immigration laws. |  |
| 4.4 | Discuss the process for removal of noncitizens. |  |
| 4.5 | Evaluate the labor and economic impacts surrounding immigration. |  |
| 4.6 | Evaluate national and border security issues surrounding immigration. |  |
| 4.7 | Understand and defend the rights and protections afforded to immigrants. |  |
| 4.8 | Compare and contrast issues surrounding legal and illegal immigration. |  |
| 4.9 | Identify the various visa types used in immigration. |  |

## Benchmark 5: Analyze and Explain Various Aspects of Criminal Law

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Describe the difference between a felony, misdemeanor, and infraction. |  |
| 5.2 | List the parties to a crime. |  |
| 5.3 | Explain the difference between property crimes and crimes against a person. |  |
| 5.4 | Explore the different types of defenses in criminal law. |  |
| 5.5 | Describe the stages of the criminal litigation process. |  |

## Benchmark 6: Analyze, Compare and Contrast Various Aspects of Torts

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | List and compare the major classifications of tort law. |  |
| 6.2 | Compare and contrast between negligence and strict liability. |  |
| 6.3 | Explore the origins of torts in the common law system of England. |  |
| 6.4 | Describe the legal remedies available in a tort action. |  |
| 6.5 | Apply tort law to hypothetical factual situations. |  |

## Benchmark 7: Identify and Explain Various Facets of Family Law

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 7.1 | Identify and interpret major areas of family law. |  |
| 7.2 | Explain and evaluate government support for families. |  |
| 7.3 | Describe the kinds of rental relationships that landlords and tenants may create. |  |
| 7.4 | Explain the legal procedures for terminating a marital relationship. |  |
| 7.5 | Identify the factors considered by the Court when entering orders regarding division of marital assets and liabilities. |  |
| 7.6 | Explain the factors considered by the Court when entering orders regarding custody, visitation, and financial support of minor children. |  |
| 7.7 | Apply family law to hypothetical factual situations. |  |

## Benchmark 8: Analyze and Discuss Various Aspects of Constitutional Law

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 8.1 | Explain the Fourth, Fifth, and Fourteenth Amendment. |  |
| 8.2 | Identify the ways for probable cause. |  |
| 8.3 | Identify the ways to search without a search warrant. |  |
| 8.4 | Argue the criteria for a reasonable search. |  |
| 8.5 | Compare and contrast between airport searches, border searches, and administrative/school search. |  |
| 8.6 | List the processes of obtaining a search warrant. |  |

## Benchmark 9: Analyze, Compare and Contrast Various Aspects of Juvenile Law

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 9.1 | Differentiate between delinquents and status offenders. |  |
| 9.2 | Identify the ways the state handles neglect and abused children. |  |
| 9.3 | Identify situations in which a juvenile can be treated as an adult in the criminal justice system. |  |
| 9.4 | Compare and contrast the juvenile court process to the adult court process. |  |
| 9.5 | Distinguish between initial/detention, adjudicatory and dispositional hearings. |  |
| 9.6 | Explain a minor’s right to avoid a contract and identify people who lack contractual capacity. |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

CTE Pathways Help Desk

(785) 296-4908

pathwayshelpdesk@ksde.org



900 S.W. Jackson Street, Suite 102

Topeka, Kansas 66612-1212

[https://www.ksde.org](https://www.ksde.org/)

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to any group officially affiliated with the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.